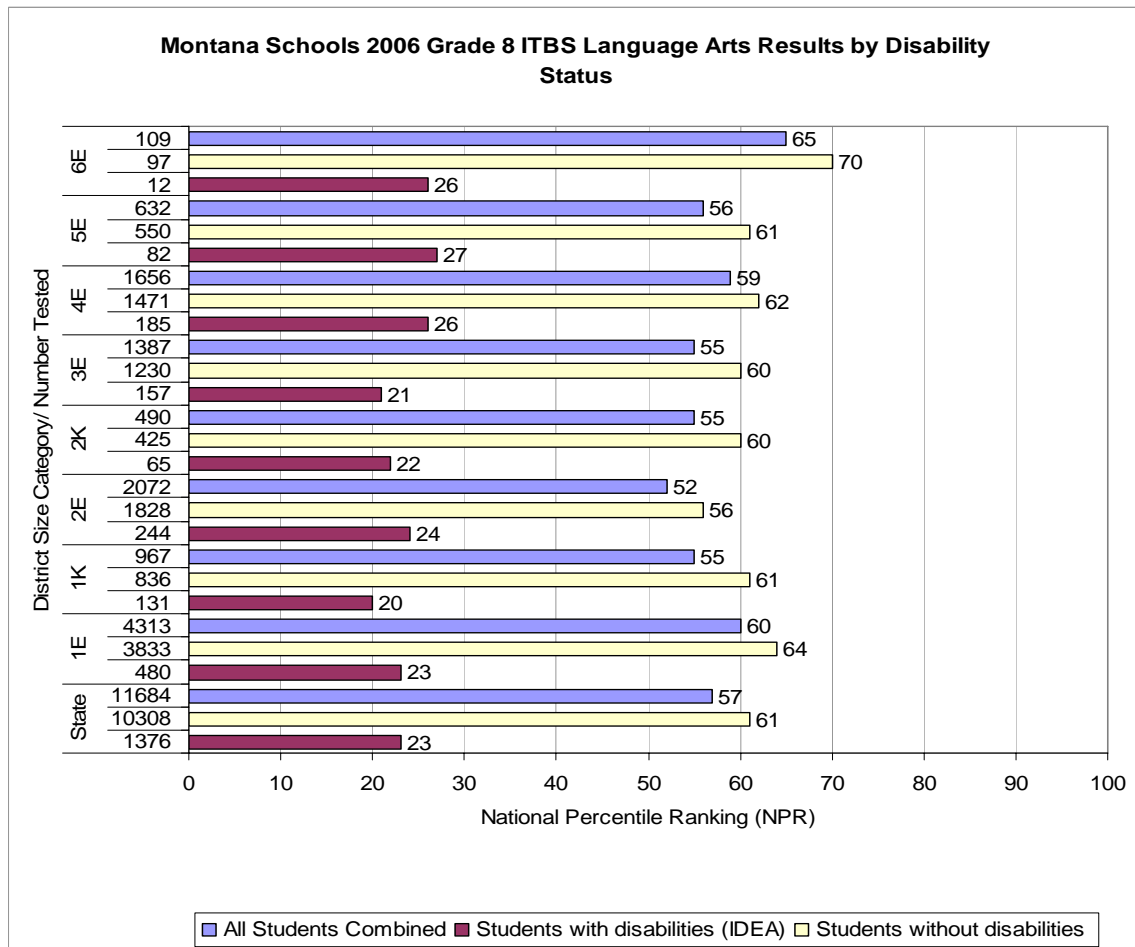


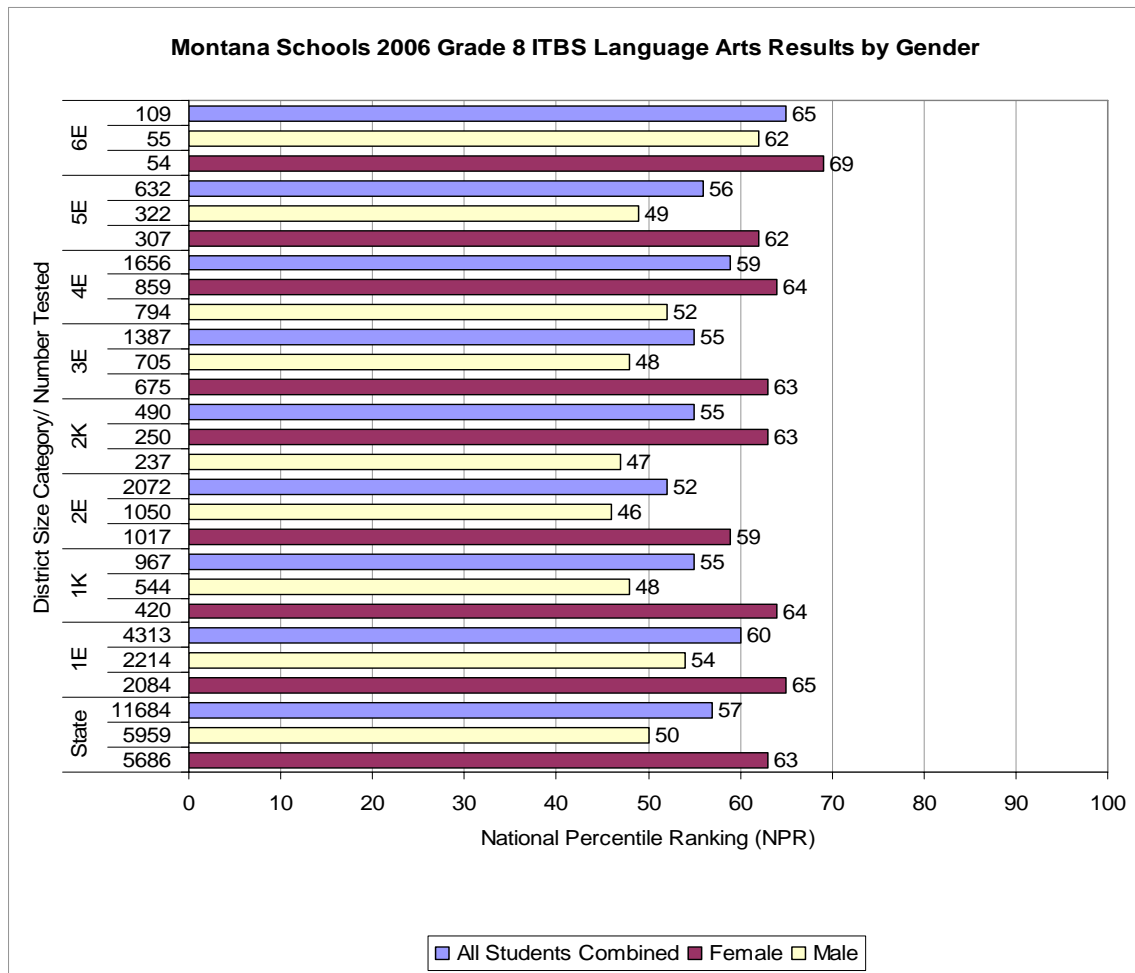
Chart 8.1 LA



* To protect privacy, no results will be reported where the count of test takers is less than 10.

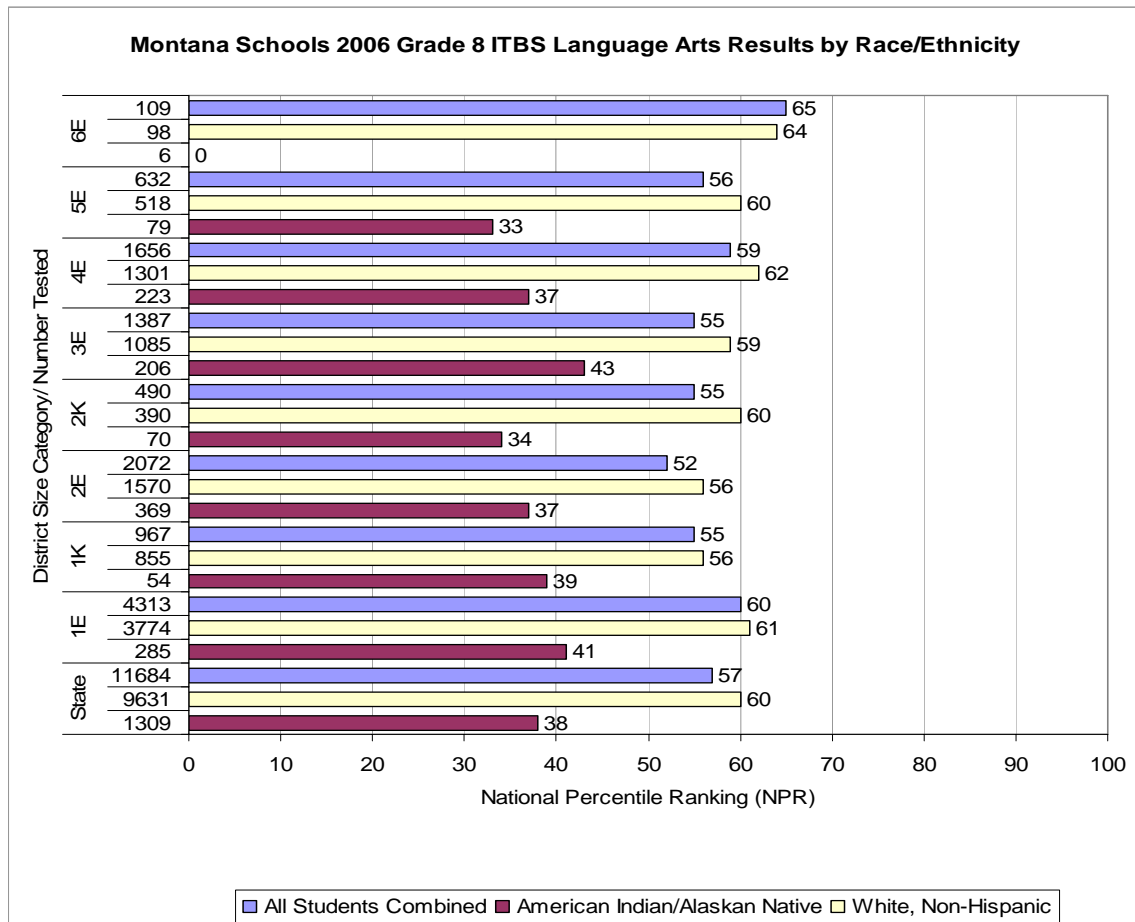
1. All students
 - The Language Arts NPR for all Montana grade 8 students is 57%, one percentage point below 2005.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 61%, one percentage point below 2005. That number is stable with all district size categories plus or minus 2-5 percentage points except 6E where the number of students tested is too small for comparisons.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is the same as in 2005, 23%. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 38 percentage points above students with disabilities, 61% and 23% respectively.

Chart 8.2 LA



1. All students
 - The Language Arts NPR for all Montana grade 8 students is 57%.
2. Female students
 - Statewide, the NPR for female students is 63%, one percentage point below 2005. That number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Male students
 - Statewide, the NPR for male students is 50%, one percentage point below 2005. That number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, female students scored thirteen percentage points above male students, 63% and 50% respectively.

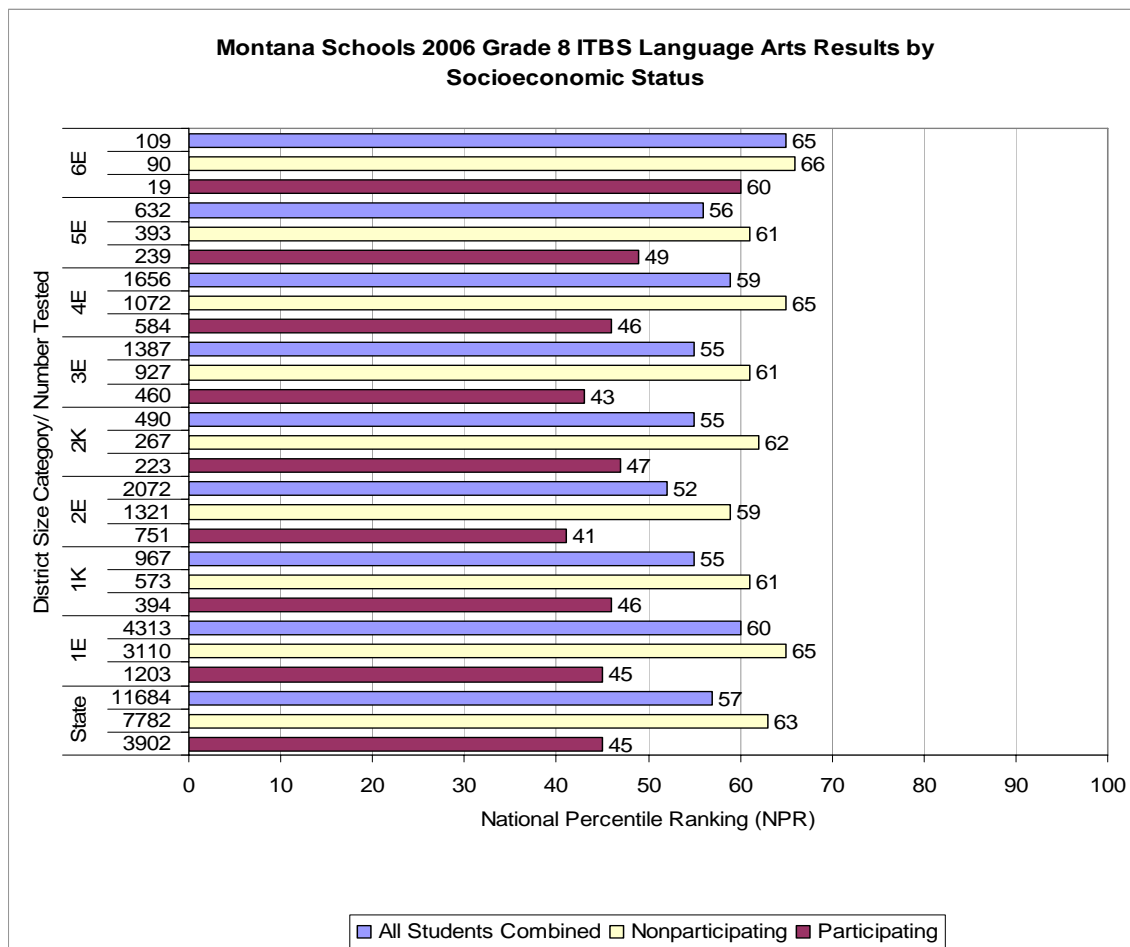
Chart 8.3 LA



* To protect privacy, no results will be reported where the count of test takers is less than 10.

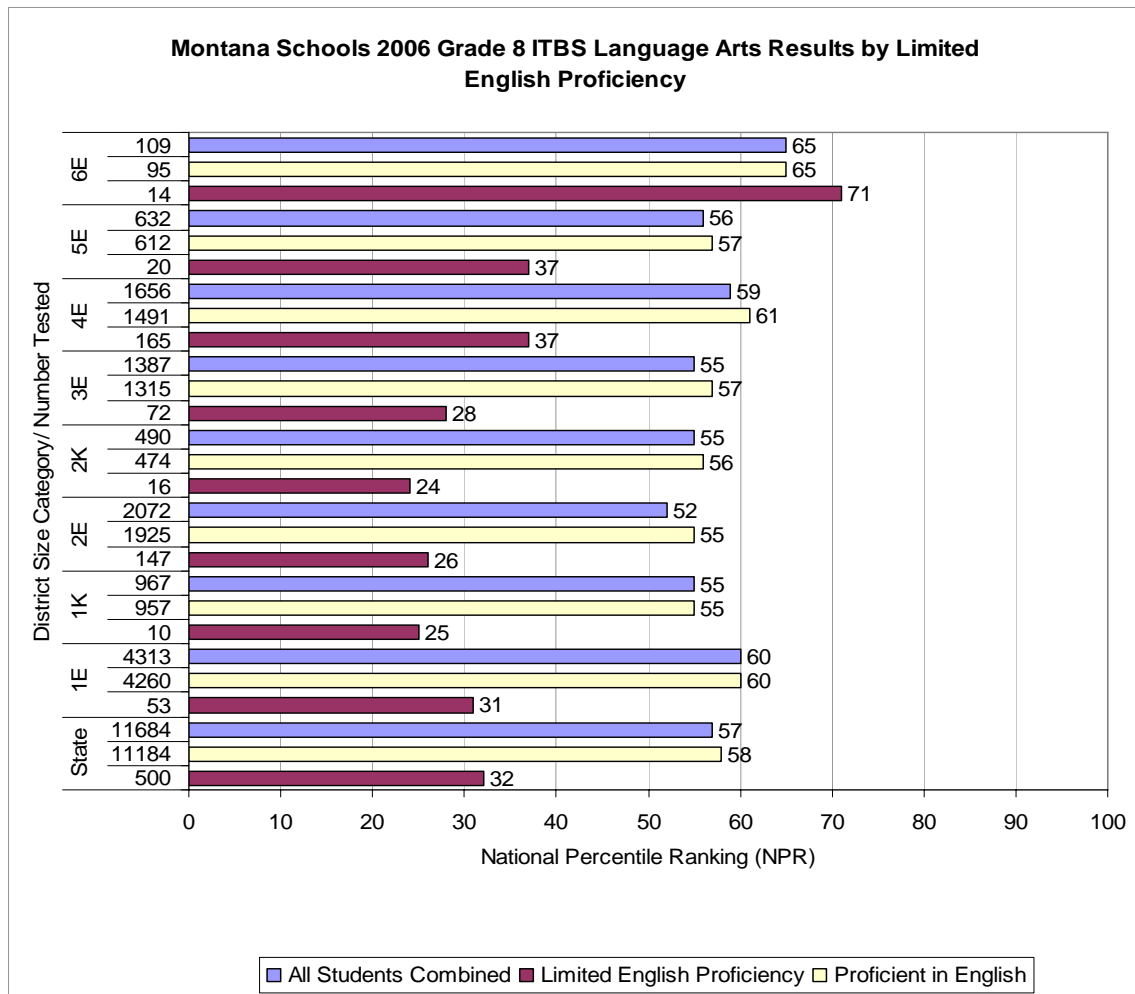
1. All students
 - The Language Arts NPR for all Montana grade 8 students 57%
2. American Indian students
 - Statewide the NPR for American Indian students 38%, one percentage point below 2005. That number is relatively stable across the state with most district size categories plus or minus 2-5 percentage points.
3. White students
 - Statewide, the NPR for White students tested is 60%, one percentage point lower than in 2005. This number is stable across the state with all district size categories plus or minus 2-5 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 22 percentage points above American Indian students, 60% and 38% respectively. This number is stable across the state.

Chart 8.4 LA



1. All students
 - The Language Arts NPR for all Montana grade 8 students 57%
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 45%, one percentage point below 2005. This number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except in size category 6E where the number of students tested is too small for comparisons.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is the same as in 2005, 63%. This number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored eighteen percentage points higher than those participating in free/reduced lunch programs, 63% and 45% respectively.

Chart 8.5 LA



* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
 - The Language Arts NPR for all Montana grade 8 students 57%
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 32%, five percentage points above the 2005 average. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 25 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.